Swnander ackivities

C@lendops Gpades [3-5

- Rindergaperen
- Gpode 1
- Gpode 2
- Gpade I-2 FI (Fp. I Eng.)
- Gpode 3
- Grode 4
- Grode 5
- Gpode 3-5 FI (Fp. I Eng.)

Choice Bo@PGS Gpa@BS bo8

- Flla
- Fipst Nations
- Literocy
- Phys. Ed.
- Mindpulness
- Numeracy
- Science

LEARNING THROUCH
PLAY

TOLV B AUGUST RO22

# Sunnoner Activities Bor kinderganten 

## *Check the box each time you complete an activity

| Have someone call out a number (1-10). You say the number before and after. | Create an imaginary animal. Tell someone about your animal and have them draw or tell you about it afterwards. | Hop on 1 foot and count to 10. How many tries did it take? | Choose two of your favorite snacks (or books, toys, animals, sports, games) to compare. How are they alike and how are they different? | Count backwards from 10 to 1. | Use your toys to act out a book that you have read or a show you have watched. Will you change the ending or keep it the same? | Create a set of something (legos, rocks, stuffies, blocks, shoes, anything!) that has fewer than 9. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Find the lyrics to one of your favourite songs. Read the lyrics of the song together with a family member. Sing the song for someone! | Create a set of something (Legos, rocks, stuffies, blocks, shoes, anything!) that has more than 3. | Count and tally all the windows in your house. | Have your child investigate things that interest them. Ask your child questions about the item. | Find 5 Things that are green. | Help set the table tell someone in your family how many plates, spoons, forks, napkins, you will need. | Write a Thank You card to the Earth. Be sure to thank the Earth for all the wonderful things it provides to humans and animals. |
| Write all the colour words you can think of or see where you are currently. | Make an AABB pattern by clapping and patting your hands on your lap. | Ask someone to read you a story. | Create a list of wonder questions. Who can you ask to help you find the answers? | Read a book and tell someone about the beginning, middle, and end. | Do a talent show with your friends or family. | Play a card game. |
| Go outside and find a tree, bush, or flower. Then make up a story about something that lives in that tree, bush, or flower. | Help with the laundry, look for and describing patterns found on socks, shirts, etc. | Have a picnic in your backyard, park, or on your living room floor. | Listen to music and see if you can copy the beat of a song. | Write the numbers 0-10 outside with chalk on the sidewalk or driveway. | Hide something and give someone in your house clues to find it. | Ask a family member to create or draw a repeating family so you can guess the pattern rule! |
| Read a book to a stuffed animal. | Make nature designs and pictures with leaves, rocks, flowers, and sticks. | Write a note to a family member. |  |  |  |  |
| Excited. Involved. Prepared. |  |  |  |  |  |  |



LEARNING THROUCH
PLAY

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# Sunnno 

## DULV ® AUGUST RO22

| Go for a bike ride. When you return write a story explaining where you went and what you saw on your trip. | Gather medium sized rocks around your dooryard. Paint messages or pictures on the rocks. Go for a walk and place the rocks around your neighborhood. | Share some positive words or an encouraging quote. Create a window poster where these words can be displayed for those driving or walking by your home. |
| :---: | :---: | :---: |
| Create a wonder list. What do you wonder about? What questions make you curious? Write down your wonderings and explore with your family. | Skip count, start at 450, count backwards by 25s to 250 | Do you prefer playing indoors or outdoors? Make a pros and cons list. Write for 5 minutes without stopping about why one is better than the other. |
| Make a list of interesting words you notice while reading. If you do not know a word, ask someone. Try using some of these words in your writing this week. | Share some positive words or an encouraging quote. | Find a few riddles or jokes to share with a family member. |
| At the end of the day, set a timer for 5 minutes. How many things can you pick up around your house? Count them as you clean up! | Describe to someone or write down what would be the most impressive tree house you can imagine. | Design an award for each family member. Think of their strengths or areas they have worked hard to improve. Present the awards at a family award ceremony. |
| $\square \quad \square 92$ | $\square \square 30$ | $\square \quad \square 1$ |
| Ask for an empty cereal box, shoe box, tissue box or another rectangular prism. Measure and record the length, width, and height of the object using both the number and unit. | Trace the an 8 with your finger starting at in the middle and take a deep breath in. As you cross over to the other side of the 8, slowly let your breath out. Repeat several times. | Reimagine your "want" list. List and share all the ways you "want" to help others. |

# *Check the box each time you complete an activity 



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## DULV ® AUGUST RO22


*Check the box each time you complete an activity

## sunnanep @ckivities fow Gpode 5

## DULV B AUGUST RO22

| Choose a book you have read. Reread it. Design a new book cover representing what the book is about. | Create a comic strip using three people in your home as characters. Make sure your comic has a beginning, middle, and end. | Which fraction is greater two fifths or two eighths? Explain your answer to someone in your household. |
| :---: | :---: | :---: |
| Explore your backyard with a magnifying glass. Make a list of the items you could see with your eyes and those you could only see with the magnifying glass. | Begin your own garden. Design and create a space in your yard where you can grow vegetables, or flowers. | Visit an art gallery or museum. |
| Interview a relative or a neighbour about a historical event that they lived through. | Make a movie about a day in your life. | Do you prefer playing indoors or outdoors? Make a pros and cons list. Write for 10 minutes without stopping about why one is better than the other. |
| Pretend you are planning a dinner party for your community. There are 60 people each table can seat 8 people. How many tables should be set? | Go through your photos and tell someone the story of that photo (beginning, middle, end, where it took place, who was there). | Read to a sibling or other member of your family. |
| Find a family heirloom or a meaningful family object (picture, dish, piece of art, photo). Draw a picture of the object or describe it. Write about why it is special to you and your family. | Go for a hike. Write a poem about your experience. | Play a board game with friends or family. |

Begin writing a journal to reflect on the events of your day, what did you see or do and how you feel.

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## *Check the box each time you complete an activity



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*English Translation
*Check the box each time you complete an activity


## SOLV B AUGUST 2022

| Oral | Lecture | Écriture |  |
| :---: | :---: | :---: | :---: |
| Qu'en penses-tu? <br> Choisis un sujet parmi la liste suivante, e $\dagger$ formule ton opinion. N'oublie pas d'exprimer ton raisonnement et de soutenir ton opinion avec des faits. <br> Fais un partage avec un(e) ami(e). | Lis l'article qui parle de la distanciation physique. Es-tu d'accord avec la manière dont la société réagit au virus COVID-19, surtout ici, au N.-B.? Pourquoi, ou pourquoi pas? Choisis deux (ou plus) des cinq questions à répondre. Tu peux faire cela à l'oral avec un(e) ami(e), ou dans un journal de réflexion. | Prends le même sujet de la boîte à gauche, et écris ton opinion en forme de discours. Divise ton texte en paragraphes, inclus des arguments pour appuyer tes points, et tente de persuader ton audience. Partage ton discours écrit avec ton enseignant(e). | Suggestions for Reading and Viewing Online <br> - Epic! Online Books - 40000 books online. Free subscription for 30 days. <br> - AudioBookCloud - Classic literature, |
|  |  |  | science fiction, contemporary blockbusters and more in audiobook format. (free online resource - NB Public Library) |
| 20 Questions | Rapport de lecture | Bon appétit! | E-books Kids - audio stories - great for Late FI students |
| Avec un(e) ami(e), dresse une liste d'objets communs (ex. un sac à dos, un livre). Ecris chaque objet sur une feuille séparée. Chaque personne pige un objet, et l'autre essaie de deviner ce que c'est en posant des questions. Attention, ily a un maximum de 20 questions qu'on peut poser par objet. Par la suite, changer de rôle. <br> *Les questions doivent se poser en français! <br> **Au besoin, il est permis d'offrir des indices. | Choisis un livre en français qui t'intéresse. Cela peut être un roman, une bande dessinée, ou un livre numérique. Installe-toi pendant 20-30 minutes et lis. Par la suite, réfléchis à ta lecture, et partage avec un(e) ami(e). Inclus tes sentiments, recommandations, etc. <br> *Essaie cette activité avec un genre de livre qui est nouveau pour toi! | Écris une recette en suivant la marche à suivre. En voici un exemple qui peut t'aider. N'oublie pas la liste d'ingrédients, les étapes, et une image du produit final! Tu peux partager une photo de ton | Edu-Media Science Learning- <br> Interactive resources for learning science (free online resource - NB Public Library) <br> Driver's Manual for NB (some students could get an early start - especially if they want to get a license for a scooter, challenge yourself by reading parts of it in French) |
| Interview <br> Choisis un(e) ami(e) avec qui tu peux avoir une | Roulette poétique! <br> un poème au hasard ave | Textez! | - La Presse - French, Art and Culture. Enriched level of reading for those |
| conversation en français. Appelle-lui, soit par téléphone ou par vidéoconférence et parle-lui pendant 15 minutes. | roulette. Lis le poème qui sera généré, et essaie de visualiser l'image que le poète a créée. Réfléchis sur le message. Tu peux | total) garde un journal personnel. Tu peux inclure ce que tu fais, comment tu te sens, quelles activités t'intéressent, mais le tout se | looking for a challenge <br> - Cuisinons en famille - Combines French, Math, Health and wellbeing with some |
| *Si tu veux, tu peux dresser une liste de questions à poser, ou des expressions pour t'aider à mener la conversation entièrement en français. <br> **Tu peux inclure plusieurs personnes pour enrichir la discussion. | écrire tes pensées, ou tu peux les partager avec quelqu'un. Répète l'activité trois fois, donc pour trois poèmes différents. | fait comme une série de textos. Imagine que tu écris à ton ami(e) ou un membre de ta famille, pour partager de tes nouvelles. Si tu veux, tu peux dessiner les boîtes, incluant les emojis **appropriés** | fabulous recipes to try <br> - Infos-Jeunes - Chose an article that you find interesting and either listen to it or read it. Share your new knowledge with a family member or a friend |

## Home

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*These activities can be completed in English or French
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| Kahkahkuhs \& Witapil | Wolastogey Phrase of the Day | The Little People | Jujij by Brandon Mitchell | Wolastogiyik Communities |
| :---: | :---: | :---: | :---: | :---: |
| Ohemak - Pets | Wolastogey Terminology | $\begin{aligned} & \text { Kehtaqs (The } \\ & \frac{\text { Cackling Ghost) }}{\text { Wolastoqiyik }} \end{aligned}$ | Wolastogey Phrase of the Day | Kiskahkil - Days of the Week |
| Moose and the Whale | Wolastogey Phrase of the Day | Rebecca Thomas: I'm Finding My Talk | Blueberries | Wolastog Song |

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Read for at least 15 minutes per day. Your reading can include fiction, non-fiction, graphic novels/comics, e-books, audiobooks, online texts, and more! Check out the SORA library for new titles.

| Create a written journal, blog, or <br> photo journal about your <br> experiences. | Use your favourite form of social <br> media, email, audio or video <br> message, or a letter or postcard <br> to send a message of gratitude or <br> praise. | Explain something you know a lot <br> about to someone who is <br> unfamiliar with your topic. |
| :---: | :---: | :---: |
| Examine a play or screenplay and <br> write your own play/ script for <br> your family or others to perform. | Create a comic strip or political <br> cartoon. | Write a letter to the editor or an <br> op-ed essay. |
| Conduct research and write an <br> article or essay. | Read like a writer and try out <br> some of the moves you notice a <br> writer using in your own writing. | Create a how-to video or guide. |
| Write and illustrate a book of |  |  |
| poetry |  |  |$\quad$| Write a fictional story. |
| :---: | Write a review of a book, song, | product, game, etc |
| :---: |

## Suggestions for Reading and Viewing Online

Epic! Online Books - 40000 books online. Free subscription for 30 days.
TeenBookCloud - An online database of eBooks and educator resources, with a selection of graphic novels, enhanced novels, classic literature, National Geographic videos, and audiobooks. (free online resource - NB Public Library)
AudioBookCloud - Classic literature, science fiction, contemporary blockbusters and more in audiobook format. (free online resource NB Public Library)
Edu-Media Science Learning - Interactive resources for learning science (free online resource - NB Public Library)
Modern World History
FunBrain - High interest books (but lots of ads to contend with)
The Kids Should See This! - Interesting videos
Driver's Manual for NB (grade 8 students could get an early start - especially if they want to get a license for a scooter)
Poetry Text Set (with direct links to the poems)

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*These activities can be completed in English or French

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## Fitness

Choose 6 exercises, roll a dice and complete exercises that match that number. Complete 10 rolls 3 times. (Ex: Jumping Jacks, 5 push ups or 30 second plank, 5 squats or lunges, 30 seconds of mountain climbers etc.)

## Skill Application

Using a sock or tinfoil, you and a parent will practice striking an object using your open hand. (like Badminton) Have a rally, play a game of keep it up. Remember you can't carry the ball!

Nutrition
Plan a meal that uses as many food groups as you can. Have a parent or guardian help you prepare.

Skill Application
Choose materials around your house. Limit your equipment to 3-5 items. Create a game that has an objective, rules, and directions. Feel free to record. Be sure your game is active!

## Mindfulness

Stretching enhances your flexibility, strength and coordination. By yourself or with a partner create 6 stretches that you can use for a cool down.

## Skill Application

Using tape or chalk and any object you can find create an obstacle course that allows you to practice balance, speed, levels, direction, pathways, body control.

## Nutrition

Read 10 different labels on food products in your house or online. Rank each (best to worst) based on sugar, fat and sodium content.

Go for a 30 min run/walk either on a road or trail or around your house. Run 4 mins then walk a minute till complete.

## Mindfulness

Lying on the floor with calm music playing, practice deep controlled breathing. In nose out mouth.

## Skill Application

Outside toss an object (sock, ball, ben bag) up in the air to yourself to catch. Challenge you to: throw it high, how many in a row, toss and spin, create your own challenge.
(T-Step-Throw)

Skill Application By yourself or with family members, throw 5 different objects overhand at targets. If you hit or land in a target you get the points you assigned to that one. Play 3 rounds and the winner creates a special throwing challenge for the other players.
Fitness
Go for a walk/run/push ups/create your own game

Mindfulness
Get comfy and listen to your favourite music. Reflect on how it makes your body feel. Does your breath change? What different sounds can you hear that you may have missed before?

## Home

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*These activities can be completed in English or French


## The Feeling Exercise

Collect several interesting objects such as feathers, putty, stones, or anything else that might be interesting to hold. Choose an object and hold it for a minute just noticing what it feels like in your hand. After the minute, describe to someone else how the object felt or write your thoughts down.

## Build a Stress Ball

Gather the following items to build your own stress ball: balloons, floor, and a funnel. You may want to use two balloons and place one inside the other, so it has two layers. You are going to use the funnel to fill the balloon with flour and tie the balloon off, so the flour does not escape. Other filling options could include small beads or rice.

## The Seeing Game

Spend one minute silently looking around a room in your house. Your goal is to find things in the room that you have never noticed. These could be large items like a picture or piece of art, or just small details like cracks in the ceiling or a unique pattern on the door. When the minute is up, share the most interesting you noticed with someone or write your observations down.

## The Five Senses Exercise

Go outside on a nice day and lie silently in the grass. Begin to think about each of your five senses in turn (sight, smell, sound, taste, and touch). Spend one to two minutes on each of your senses focusing on how you would describe to someone else what you are experiencing or observing.

## Ocean Breathing

Sit or lie down in a comfortable position. Slowly breath in through your nose, and then out through your pursed lips as if you are blowing through a straw. The slow and steady breathing will sound like the ocean waves, gently crashing on the shore. Repeat this activity for one to two minutes.

## The Body Squeezing Exercise

Sit or lie down in a comfortable position and squeeze each of the muscles in your body one-by-one. You should hold each squeeze for about five seconds. As you release each squeeze pay attention to how it feels when you relax.

Muscle focus suggestions:
Make fists and pretend you are trying to squeeze all the juice from an orange.
Tense your legs by pretending you are standing on your tippy-toes, trying to look over a fence.
Curl your toes tight like you are picking up a pencil with your feet.

## Home

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| Go for a Walk | Play a Board Game | Multiplication War | Plan a Garden Space | Take-Out Night |
| :---: | :---: | :---: | :---: | :---: |
| Talk with your family. Walk for a kilometer. Predict and measure how long it would take to walk 3 kilometers. | Choose any game you have that includes points, money, or strategic thinking. Reflect on the math involved in the game. What strategy did you use? How would your score change if you had made this move instead? What types of game decisions take the most time to decide on? | Each player has 2 dice. Players roll at the same time and multiply their numbers together. The player with the highest product wins that round. The one with the most tally marks after 20 rounds wins. | Use estimation to consider how many plants might fit into the space. Work out accurate measurements and then compare. | If your family sometimes orders take-out food, keep the take-out menus handy and calculate the amounts required and the total cost. |
| Bake Together | Plan an Event | Paper Airplane | Once Through the Deck | Family Game Night |
| Take your favorite recipe and bake it with a family member. Before baking plan to double the recipe and work out the increased measurements. | Plan a birthday party or other family event. Decide on the number of people you will be inviting. Calculate the amount of food and beverages needed and construct a budget for your event. | Construct 3 different styles of plane and estimate the distant they will travel when thrown. Then fly each plane, measure the distance travelled and compare with your estimates. | Shuffle cards and make a pile face down. Decide what times family you are going to work on. Flip over one card at a time and multiply that card by the number you have decided to practice and say aloud only the answer. Continue through the deck. | Designate a night as Family Night. Play board games and other games that use dice, card games, dominoes, puzzles, etc. |
| Even/Odd | How Close to 100 | Household Chores | Estimate then Count | Shopping Around |
| Playing with a partner, one is Odd, the other is Even. Roll two dice. You can add, subtract, multiply or divide the two numbers, depending on which skill you want to practice. Players receive a point depending on whether the answer is even or odd. | Begin with a blank grid of 100 squares and two dice. The first player rolls and the numbers that come up are used to draw a square or rectangle of those dimensions on the grid. The game ends when there is no space left on the grid. | Estimate the time it will take to clean a bedroom, the living room or the kitchen. Then do an accurate timing and compare it to your estimate | Choose a section of the shelf or bookcase with items on it. They could be spices, canned foods and cereal boxes etc. Estimate the amount of the items on that shelf. Count the exact amount and compare it to the estimation. | Search online or in catalogues for an item you are interested in purchasing. Compare the prices to see which is the best deal. Calculate the percentage you are saving with the less expensive item. |

## Go for a Walk

Talk with your family. Walk for a kilometer. Predict and measure how long it would take to walk 3 kilometers.

Bake Together
Take your favorite recipe and bake it with a family member.
Before baking plan to double the
recipe and work out the
increased measurements.

Odd, the other is Even. Roll two dice. You can add, subtract, multiply or divide the two numbers, depending on which skill you want to practice. Players receive a point depending on whether the answer is even or odd.

Play a Board Game
Choose any game you have that includes points, money, or strategic thinking. Reflect on the math involved in the game. What strategy did you use? How would your score change if you had made this move instead? What types of game decisions take the most time to decide on? Plan an Event

Plan a birthday party or other family event. Decide on the number of people you will be inviting. Calculate the amount of food and beverages needed and construct a budget for your event.

How Close to 100

Begin with a blank grid of 100 squares and two dice. The first player rolls and the numbers that come up are used to draw a square or rectangle of those dimensions on the grid. The game ends when there is no space left on the grid.

# *These activities can be completed in English or French 

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## JOLV B AUGUST 2022

Practice making simple predictions at home and in nature and then
collecting types of data. Think about how you could record and organize the information collected. Think about probability and chance.

Examine your surrounding for examples of cause and effect. These can be examples of things that happen naturally in the environment or are due to the actions of animals. Compile a list of the items you can observe around your home, yard, and neighbourhood.

Design a comic strip with at least five sections that illustrates the relationship between a prey and predator in the same ecosystem.

Write a procedural piece about three ways to produce heat. This should be in paragraph form.

Select a current issue in the field of science and research the topic. Explain to a friend or family member what is taking place and why you though it was interesting.

## Suggestions for Reading and Viewing Online

The Biology Corner - Electronic and Print Resources (6-12)
Astronomy Picture of the Day - Daily photo explained by an astronomer. (K-12) Animal Tracking Identification GuideUse this guide, go for a walk, what animals can you find? (K-12)
Project You Can Do With A (Virtual) Partner - Building challenge with Lego or simple materials ( $K-8$ )
Switch Zoo - Learn about animals and create your own. (K-8)
12 Ways to Teach About Potential \& Kinetic Energy! - 12 Engaging Hands-On Activities ( $\mathrm{K}-12$ )
Walrus from Space - Become a WALRUS DETECTIVE, help count walrus from space and be a citizen scientist! (6-12) Virtual Science Lab - Click on objects throughout the lab to explore! ( $\mathrm{K}-8$ ) Amino Labs - Virtual Amino Lab (6-12) Computer Science at Home (Code.org)offers options that are engaging, easy-to-try ways to begin the exploration of computer science.

## Home

