



# SUMMER ACCIVICIOS

### Calendars Grades K-5

- · <u>Kindergarten</u>
- · Grade 1
- Grade 2
- Grade 1-2 FI (Fr. / Eng.)
- Grade 3
- Grade 4
- Grade 5
- Grade 3-5 Fl (<u>Fr</u>. / <u>Eng</u>.)

### Choice Boards Grades 6-8

- FILA
- · First Nations
- · Literacy
- · Phys. Ed.
- Mindfulness
- · Numeracy
- · Science





### Summer Activities for Kindergarten

#### JULY & AUGUST 2022

Have someone call out a	Create an imaginary animal.	Hop on 1 foot and count to		Count backwards from 10	Use your toys to act out a book that you have read	Create a set of something
number (1-10). You say the number before and after.	Tell someone about your animal and have them draw or tell you about it afterwards.	10. How many tries did it take?	animals, sports, games) to compare. How are they alike and how are they different?	to 1.	or a show you have watched. Will you change the ending or keep it the same?	(legos, rocks, stuffies, blocks, shoes, anything!) that has fewer than 9.
Find the lyrics to one of your favourite songs. Read the lyrics of the song together with a family member. Sing the song for someone!	Create a set of something (Legos, rocks, stuffies, blocks, shoes, anything!) that has more than 3.	Count and tally all the windows in your house.	Have your child investigate things that interest them.  Ask your child questions about the item.	Find 5 Things that are green.	Help set the table tell someone in your family how many plates, spoons, forks, napkins, you will need.	Write a Thank You card to the Earth. Be sure to thank the Earth for all the wonderful things it provides to humans and animals.
Write all the colour words	Make an AABB pattern by	Ask someone to read you a	□ □ 18  Create a list of wonder	Read a book and tell	Do a talent show with	□ □ 21 Play a card game.
you can think of or see where you are currently.	clapping and patting your hands on your lap.	story.	questions. Who can you ask to help you find the answers?	someone about the beginning, middle, and end.	your friends or family.	
<b>22</b>	□ □ <b>23</b>	□ □ <b>24</b>	□ □ <b>25</b>	□ □ <b>26</b>	□ □ <b>27</b>	□ □ <b>28</b>
Go outside and find a tree, bush, or flower. Then make up a story about something that lives in that tree, bush, or flower.	Help with the laundry, look for and describing patterns found on socks, shirts, etc.	Have a picnic in your backyard, park, or on your living room floor.	Listen to music and see if you can copy the beat of a song.	Write the numbers 0-10 outside with chalk on the sidewalk or driveway.	Hide something and give someone in your house clues to find it.	Ask a family member to create or draw a repeating family so you can guess the pattern rule!
Read a book to a stuffed animal.	Make nature designs and pictures with leaves, rocks, flowers, and sticks.	Write a note to a family member.				
						Home





### Summer Activities for Grade 1

JULY & AUGUST 2022

\*Check the box each time you complete an activity

<b>1</b>	□ □ <b>2</b>	3	<b>4</b>	<u> </u>	6	<b>7</b>
Find 5 things that begin with letter "m".	Write the name of an animal for each letter of the alphabet.	Find 5 rectangles and 5 triangles.	Write your first name, last name, and address.	Write from 0 to 20 outside with chalk on the driveway or sidewalk.	Help your parents by writing down the grocery list for them.	Make a list of 10 words to describe your bedroom.
<b>8</b>	9	□ □ 10	<b>11</b>		□ □ <b>13</b>	□ □ 14
Hop down the driveway. How many hops does it take?	What is your favorite animal? Why? Write 4 sentences about it.	Write a story about playing outside. It can be true or made up.	Write your phone number and your birthday date 5 times each.	Make 3 different patterns with at least 10 different shapes in them.	Read a book to a stuffed animal.	Write 4 sentences about your favorite place and draw a picture.
	□ □ 16	□ □ <b>17</b>	□ □ 18	□ □ 19	□ □ <b>20</b>	□ □ <b>21</b>
Find 7 things that begin with the letter P.	Who is the tallest in your family? Who is the shortest?	Sing the months of the year.	Turn on the radio and dance.	Practice tying your shoes.	Ask someone to read you a story.	Tell someone a joke.
□ □ <b>22</b>	□ □ <b>23</b>	□ □ <b>24</b>	□ □ 25	□ □ <b>26</b>	□ □ <b>27</b>	□ □ 28
Find 7 things that are green.	Think of 5 words that rhyme with cat.	Count backwards from 20 to 1.	Watch the clouds. Do they look like animals?	Pick 3 sight words that you know. Write a sentence for each.	Draw a picture using circles, triangles, rectangles, and squares.	Write 3 words with the "oo" team (like moon) and 3 with the "oo" (like look).
□ □ 29	□ □ 30	□ □ 31				
Have someone call out the number from 1 to 20 and you say the number before and after that number.	Skip around your house. How many skips does it take?	Write about something you did this weekend.				Home

Excited. Involved. Prepared.





### SUMMER ACTIVITIES FOR GRADE 2

#### JULY & AUGUST 2022

	□ □ <b>2</b>	□ □ 3	<b>4</b>	□ □ <b>5</b>	6	<b>7</b>
Where is your favourite place to go? Write 4 sentences about the place and draw a picture of the place.	Bring paints outside and search for a beautiful flower or scene. Paint the flower or scene.	Write a story about the most exciting summer you ever had. What did you do?	Watch and episode of your favourite TV with the closed captioning on and turn off the sound.	Gather rocks around your dooryard. Paint them with animals, symbols, or positive words.	Write a story about a memory you will never forget.	Plan a trip with to take during the summer. Make a list of the items you will need to bring and who will gather/prepare the item.
8	9	□ □ 10	<b>11</b>		□ □ 13	□ □ 14
Create an imaginary animal. Draw a picture and write 4 sentences about the animal.	Have someone call out a number between 1 and 100 and you say the number before and after that number.	Read a book to someone and draw a picture about your favourite part of the book.	Create a journal to write and store your daily experiences.	Write a story about the job you hope to have someday.	Help a family member with writing the grocery list for this week.	Draw or colour with a family member or friend.
□ □ 15	□ □ 16	□ □ 17	□ □ 18	□ □ 19	□ □ 20	□ □ <b>21</b>
Read for 15 minutes without stopping.	Help with a making a meal by reading or following the recipe and setting the table.	Go to the park. Bring a tape measure to measure items at the park and compare the lengths. What is longer, shorter, or the same.	Write about school. What is your favourite thing to do during the day?	How many ways can you make a dollar by using nickels, quarters, and/or dimes.	Write a letter to a friend telling them about your summer vacation.	Make 3 different patterns with at least 10 shapes in each pattern.
	□ □ <b>23</b>	□ □ 24	□ □ 25	□ □ <b>26</b>	□ □ <b>27</b>	□ □ 28
Act out a story, show, or scene from a movie you have recently read or watched.	Draw a self portrait.	Read to a sibling or other member of your family with a flashlight.	Search and find 10 things that begin with the letter S.	Create a picture story of a summer adventure. Share with the story with someone who did not attend.	Read a book to your favourite stuffy.	Write your first name, last name, and address.
□ □ <b>29</b>	□ □ 30	□ □ 31				
Write a story about playing outside.	Measure the height if each member of your family. If it is the second time has there been a change?	Go for a bike ride and see how many shapes you can find on your ride.				Home





#### Summer Activities for Grade 1-2 Fl

#### JULY & AUGUST 2022

1	2	3	<b>4</b>	5	6	7
Nomme les lettres de l'alphabet en ordre de A-Z.	Nomme ou chante les jours de la semaine.	Chante une de tes chansons préférées en français. Ton choix!	Lis ou raconte une histoire à un membre de ta famille, un ami ou un animal en peluche.	Écoute/lis une histoire en utilisant le programme Je lis, je lis, Boukili, SORA, etc.	Écoute une vidéo ou une émission en utilisant IDÉLLO/Mini-TFO.	Réponds et poser des questions.
8	9	□ □ 10			□ □ 13	□ □ 14
Partage 3-5 mots préférés en français avec un membre de ta famille, un ami ou un animal en peluche. Utilise le mot dans une phrase si tu peux.	Crée une petite pièce de théâtre en français en utilisant des marionnettes ou des animaux en peluche.	Dessine et colorie/Crée un animal de ton choix et décris-le.	Crée une liste d'épicerie de ta nourriture préférée et partage-la avec un membre de ta famille. Aide ta famille à magasiner et nomme la nourriture en français.	Écris une liste de mots en français. Ton choix!	Crée et partage un bulletin météo en français.	Dessine ou prépare ta collation idéale et décris-la.
□ □ 15	□ □ 16	□ □ <b>17</b>	□ □ 18	□ □ 19	□ □ 20	□ □ <b>21</b>
Fais une randonnée avec un adulte et nomme les choses que tu vois en français.	Joue le jeu « Je vois avec mon petit œil ».	Ton nounours va à l'école pour la journée. Organise son sac d'école et nomme, en français, les choses qu'il va apporter avec lui.	Choisis une lettre de l'alphabet. Nomme des mots qui commencent par cette lettre.	Choisis 5 animaux. Nomme les animaux en français et tape le nombre de syllabes.	Choisis une photo ou une image. Crée des phrases au sujet de ce que tu vois.	Téléphone à un ami de la classe ou un membre de la famille/un ami et participe à une petite conversation en français.
	□ □ <b>23</b>	□ □ <b>24</b>	□ □ <b>25</b>	□ □ 26	□ □ <b>27</b>	□ □ <b>28</b>
Saute autour d'une salle dans ta maison. Combien de sauts est-ce que cela a pris ?	Dessine un dessin en utilisant des cercles, des triangles, des rectangles et des carrées.	Écoute une chanson en français et danse.	Écris les nombres de 1 jusqu'à 100.	Trouve 5 rectangles et 5 triangles.	Jouer « Simon dit ».	Présente un membre de ta famille à un autre membre de ta famille ou un animal en peluche.
□ □ <b>29</b>	□ □ 30	□ □ 31				
Fais une recette avec un membre de ta famille. Partage les mots que tu sais en français.	Cache des objets dans un sac ou un contenant. Choisis un objet et nomme-le en français. Décris l'objet.	Mime les actions de ta routine et nomme-les en français.				Home





#### Summer Activities for Grade 1-2 Fl

#### JULY & AUGUST 2022

\*English Translation \*Check the box each time you complete an activity

<b>1</b>	□ □ <b>2</b>	3	<b>4</b>	5	6	7
Name the letters of the alphabet in order from A-Z.	Name or sing the days of the week.	Sing one of your favorite songs in French. Your choice!	Read or share a story with a member of your family, a friend, or a stuffed animal.	Listen to or read a story using the program Je lis, je lis, SORA etc.	Listen to a video or a show on IDÉLLO/Mini- TFO.	Answer and ask simple questions.
Share 3-5 of your favorite words in French with a member of your family, a friend, or a stuffed animal. Use the words in a sentence if you can.	Create a short theatre play in French using puppets or stuffed animals.	Draw and color/Create an animal of your choice and describe it.	Create a grocery list in French of some of your favorite foods and share with a member of your family. Help your family shop for the grocery items and name them in French.	Write a list of words you know in French.	Create and share a short weather report in French.	Draw or prepare your favorite snack and describe it.
Go on a walk with an adult and name items you see in French.	Play « Je vois avec mon petit œil/ I spy with my little eye".	Your stuffed animal is going to school for a	Choose a letter of the alphabet. Name as many items as you can that start in French with that letter.	Choose 5 animals.	Choose a picture or an image. Create sentences in French about what you see.	Call a classmate, a family member/friend, with your parent's permission, and have a short conversation in French.
Skip around a room in your house. How many skips does it take?	Draw a picture using circles, triangles, rectangles, and squares.	Listen to a French song and dance.	Write the numbers 1-100.	Find 5 rectangles and 5 triangles.	Play "Simon dit /Simon says."	
Complete a recipe with a member of your family and share the words you know in French.		Mime the actions of your daily routine and				Home



height of the object using both

the number and unit.

the 8, slowly let your breath

out. Repeat several times.

# LEARNING THROUGH PLAY



## Summer Activities for Grade 3

JULY & AUGUST 2022

0057 6 1060 5 1 2022						
Go for a bike ride. When you return write a story explaining where you went and what you saw on your trip.	Gather medium sized rocks around your dooryard. Paint messages or pictures on the rocks. Go for a walk and place the rocks around your neighborhood.	Share some positive words or an encouraging quote. Create a window poster where these words can be displayed for those driving or walking by your home.	Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, or skip.	Create "A Choose Your Own Adventure" or	Create a journal to write and store your daily experiences.	Create an "I am" poem or any poem of your choice.
Create a wonder list. What do you wonder about? What questions make you curious? Write down your wonderings and explore with your family.		Do you prefer playing indoors or outdoors? Make a pros and cons list. Write for 5 minutes without stopping about why one is better than the other.	Think about a book you read or a show you watched. If you could have a conversation with one of the characters, what would you like to know? Write down 5 questions you would ask this character.	Explore the yard for a flower. Guess how many petals it has then count them to find out how close you were to the correct amount.	Choose 3 different numbers between 0 and 9. How many 3-digit numbers can you create? Choose two of your numbers to add or two of them to subtract.	Using items around your home, design and create
Make a list of interesting words you notice while reading. If you do not know a word, ask someone. Try using some of these words in your writing this week.	Share some positive words or an encouraging quote.	Find a few riddles or jokes to share with a family member.	If you could go back and relive a day from the past, what day would you choose? Write down your reasoning explaining why you chose that day.	Create a book with a sibling or a parent. Decide together who the main character of your story will be and what adventures they will go on. Take turns adding illustrations and words to your book.	Draw a hopscotch on the ground with chalk or mark it with tape and play hopscotch.	Estimate how many jumping jacks you can do in one
At the end of the day, set a timer for 5 minutes. How many things can you pick up around your house? Count them as you clean up!	Describe to someone or write down what would be the most impressive tree house you can imagine.	Design an award for each family member. Think of their strengths or areas they have worked hard to improve. Present the awards at a family award ceremony.	If you could excel at any sport, what would it be and why? Write a letter to a friend explaining why you chose that sport.	Choose a box of cereal from your cupboard. Look at the pictures and read the headings and information displayed. Does this cereal box convince you to want to try it? Tell or write about your opinion and why you think that.	Create an "I am" poem or any poem of your choice.	Set a timer for 10 minutes. Imagine you have 10 coins in your pocket. Make a list of all the different amounts of money you could possibly have in your pocket.
Ask for an empty cereal box, shoe box, tissue box or another rectangular prism. Measure and record the length, width, and	Trace the an 8 with your finger starting at in the middle and take a deep breath in. As you cross over to the other side of	Reimagine your "want" list. List and share all the ways				







### Summer Activities for Grade 4

#### JULY & AUGUST 2022

1	2	□ □ 3	<b>4</b>	<b>5</b>	6	<b>7</b>
Design a new cover for the last book you read.	Help to bake with a family member. Read the ingredients and help with the measuring of ingredients.	Sit with a calendar and plan out your week of activities and everyday jobs.	You have 8 coins. Half of them are dimes, one eighth are quaters and the rest are nickels. What coins do you have and how much money in all?	Have a conversation with someone about a topic of your choice. Aim for at least five back and forth exchanges. Try to avoid yes/no questions. Try instead, "Tell me more about", "I wonder why?", "Why do you think/feel that way?"	Read a story. Write a new ending or add to the ending that is already there.	Visit the local library or community lending library and take out a new book.
8	9	□ □ <b>10</b>	□ □ <b>11</b>		□ □ 13	□ □ 14
Begin a journal of your daily events and activities.	Fold a piece of paper in half. Draw half of a picture on one side. Then, make the other side it's mirror image (make it symmetrical).	Play a board game or do a puzzle.	Create a secret code with a friend or family member and write secret messages.	Find a collection of items in your house. How can you arrange that collection into different arrays?  (Arranging in rows and columns.)	Perform a random act of kindness in your home.	Write a fractured fairytale. Retell a familiar fairy tale with a new spin on the plot. (Ex: 3 Little Pigs, The Gingerbread Man, Beauty and the Beast)
□ □ 15	□ □ 16	□ □ <b>17</b>	□ □ 18	□ □ 19	□ □ 20	□ □ <b>21</b>
Create a family time capsule and choose a location to bury it in your yard.	Write a number less than 5000 that uses only three words.	Read to a sibling for 20 minutes.	Visit an elderly relative.	Do a science experiment.	Gather medium sized rocks around your dooryard. Paint messages or pictures on the rocks. Go for a walk and place the rocks around your neighborhood.	Take a piece of paper and fold it in half. Label each half. Then fold it in half again. What happens? Can you label the parts? Fold it in half again. What happens? Can you label the parts now?
□ □ <b>22</b>	□ □ <b>23</b>	□ □ 24	□ □ 25	□ □ 26	□ □ 27	□ □ 28
Estimate the number of steps to get to the end of your driveway. Record it, then walk and count. How close were you to your estimate? What unit would you use to measure?	Set a timer and see how long it takes you to get dressed. Now cut the time in half. Can you get dressed in that amount of time? CHALLENGE: Can you get yourself dressed in a fourth of the time?	Choose three different times of the day to look out your bedroom window. Record the time and what you notice. What is different? What is the same?	Go for a bike ride. When you return write a story explaining where you went and what you saw on your trip.	Find 10 interesting facts about a topic of interest.	Tell a story at supper time.	Create and test a new healthy smoothie recipe.
□ □ <b>29</b>	□ □ 30	□ □ 31				
Think of a summer moment with a special person and the place. Create a storyboard with 5-6 panels using stick figures. Sketching helps you remember details.	Take a walk around your house. Do you see fractions anywhere? (Windows are a great place to start). Make a list of other fractions you see. Try to draw a picture and label each fraction.	Fix something in your household or dooryard.				Home





## Summer Activities for Grade 5

#### JULY & AUGUST 2022

\*Check the box each time you complete an activity

<b>1</b>	□ □ <b>2</b>	3	<b>4</b>	□ □ 5	□ □ 6	□ □ <b>7</b>
Choose a book you have read. Reread it. Design a new book cover representing what the book is about.	Create a comic strip using three people in your home as characters. Make sure your comic has a beginning, middle, and end.	Which fraction is greater two fifths or two eighths? Explain your answer to someone in your household.	Begin writing a journal to reflect on the events of your day, what did you see or do and how you feel.	Generate a list of interview questions to help you make a timeline of your life or the life of someone important to you. Decide how to organize the timeline with pictures and words.	Using an ink pad or paint.  Gather the fingerprints of each of the members in your house and compare.	Help someone cook in your household by reading a recipe to them as they are cooking.
8	□ □ <b>9</b>	□ □ <b>10</b>	<b>11</b>		□ □ 13	□ □ 14
Explore your backyard with a magnifying glass. Make a list of the items you could see with your eyes and those you could only see with the magnifying glass.	Begin your own garden. Design and create a space in your yard where you can grow vegetables, or flowers.	Visit an art gallery or museum.	Plan your weekly lunch menu. Make a grocery list that includes all the items you would need for the week. Don't forget to keep Canada's Food Guide in mind	Look at a flyer, online or in the mail. Pick 5 items that you think your home needs. How much would it cost to buy one of each item? How much would it cost to buy two of each item?	Choose a photo and tell or write a story that matches the photo.	Visit the local library and choose a book to bring home
□ □ 15	□ □ 16	□ □ <b>17</b>	□ □ 18	□ □ <b>19</b>	□ □ 20	□ □ <b>21</b>
Interview a relative or a neighbour about a historical event that they lived through.	Make a movie about a day in your life.	Do you prefer playing indoors or outdoors? Make a pros and cons list. Write for 10 minutes without stopping about why one is better than the other.	Complete a jigsaw puzzle.	Watch a news program and explore a current issue. Have a conversation with an adult about questions that come up when watching.	Create a wonder list. What do you wonder about? What questions make you curious? Write down your wonderings and explore with your family.	Create a family time capsule and choose a location to bury it in your yard.
□ □ 22	□ □ 23	□ □ 24	□ □ <b>25</b>	□ □ 26	□ □ 27	□ □ 28
Pretend you are planning a dinner party for your community. There are 60 people each table can seat 8 people. How many tables should be set?	Go through your photos and tell someone the story of that photo (beginning, middle, end, where it took place, who was there).	Read to a sibling or other member of your family.	Create a poster showing the different uses of magnets and how they benefit people. Be sure to include a catchy title and captions.	Choose a book you have read. Reread it. Design a new book cover representing what the book is about.	Read for 20 minutes without stopping.	Measure and record the height of each member of your family.
□ □ <b>29</b>	□ □ 30	□ □ 31				
Find a family heirloom or a meaningful family object (picture, dish, piece of art, photo). Draw a picture of the object or describe it. Write about why it is special to you and your family.	Go for a hike. Write a poem about your experience.	Play a board game with friends or family.				Home

Excited. Involved. Prepared.





#### Summer Activities for Grade 3-5 Fl

#### JULY & AUGUST 2022

	□ □ <b>2</b>	3	<b>4</b>	5	6	7
Écoute/lis une histoire	Choisis un nombre de					Crée une petite pièce de
en utilisant le	départ et un nombre	Chante une de tes	Lis ou raconte une	Écoute une vidéo ou	Choisis un sujet. Parle	théâtre en français en
programme Je lis, je lis,	final. Compte en français	, · · · · · · · · · · · · · · · · · · ·	histoire à un membre de	une émission en	du sujet.	utilisant des
SORA, Boukili etc.	par bonds de 1, 2, 3, 4,	français. Ton choix!	ta famille, un ami ou	utilisant IDELLO/Mini-		marionnettes ou des
	5, 10, 100. Ton choix!		autre.	TFO.		animaux en peluche.
8	<b>9</b>	<b>10</b>	<b>11</b>		□ □ 13	<b>14</b>
	Choisis un sujet (p. ex.		Pense à ton dîner idéal.			
Écris une liste de mots	: les animaux). Écris	Crée et partage un	Décris ce que tu	Joue le jeu « Je vois	Compare 2 animaux, 2	Choisis une photo ou
en français. Ton choix!	tous les mots que tu	bulletin météo en	mangerais. Mon dîner	avec mon petit œil ».	nourritures, 2 objets.	une image. Crée des
	connais en français de	français.	idéal est Je			phrases au sujet de ce
	ce sujet.		mangerais			que tu vois.
		□ □ <b>17</b>			□ □ <b>20</b>	□ □ <b>21</b>
Téléphone à un ami de la			Fais une recette avec un		Participe à un défi :	
classe ou un membre de	Écoute une chanson en	Roule 2-3 dés et nomme	membre de ta famille.	Fais un pique-nique et	fais 10 sauts, bondis 5	Crée un jeu de société.
la famille/un ami et	français et danse.	les nombres en français.	Partage les mots /les	parle de la nourriture	fois sur ton pied	Joue le jeu.
participe à une petite			étapes que tu sais en	que vous mangez.	gauche, touche ton nez	
conversation en			français.		20 fois, etc.	
français.	□ □ <b>23</b>	□ □ <b>24</b>	□ □ <b>25</b>	□ □ <b>26</b>		□ □ <b>28</b>
			Partage ce que tu as fait	Choisis 2 sports ou 2	Lis une histoire.	
Foia doa ootivitáa ava lo	Essuts un liums de	amusante : le printemps,	hier, ce que tu fais	activités. Lequel	Raconte ce qui s'est	Coás una patita
Fais des activités sur le site de FLORA.	Ecoute un livre de STRUCTO ou	l'été, l'automne ou	aujourd'hui et ce que tu	préfères-tu et pourquoi	passé dans l'histoire en	Crée une petite histoire ou créer une
Sile de l'EORM.	APPRENONS LES	l'hiver. Pourquoi? Je	aimerais faire demain.	? Je préfère parce	utilisant : Premièrement,	affiche. Sujet de ton
	SONS.	pense que parce	Hier, j'ai, Aujourd'hui,	que	ensuite, finalement.	choix!
		que	je vais, Demain, je	·		
<b>29</b>	30	□ □ 31				
Joue un jeu de cartes en	Peinture une roche.	Saute à la corde en				
français.	Décris ton dessin.	comptant en français.				
						Home
						Horrie





#### Summer Activities for Grade 3-5 Fl

#### JULY & AUGUST 2022

\*English Translation
\*Check the box each time you complete an activity

0 0 1	□ □ <b>2</b>	3	<b>4</b>	□ □ 5	□ □ 6	<b>7</b>
Listen to or read a story using the program Je lis, je lis or an alternative: SORA, Boukili, etc.	Choose a starting number and a final	Sing one of your favorite songs in French.	Read or share a story	Listen to a video or a show on IDÉLLO/Mini- TFO.	Choose a topic that you can speak about in French. Talk about that topic.	Create a short theatre play in French using puppets or stuffed animals.
Write a list of words you know in French. Your choice!	Choose a theme (ex. animals). Write all the words you can think of in French associated to that theme.	Create and share a short weather report in	Think of your ideal lunch. Describe what you would be eating using the sentence starters: Mon dîner idéal est Je mangerais		Compare 2 animals, 2 food items or 2 objects.	Choose a picture or an image. Create sentences in French about what you see.
Call a classmate, a family member/friend, with your parent's permission, and have a short conversation in French.	Listen to a French song and dance.	Roll 2 or 3 dice and practice naming the numbers in French.	Complete a recipe with a member of your family and share the words/the steps you know in French.		Participate in a challenge: 10 jumping jacks, hop on your left foot 5 times, touch your nose 20 times, etc.	Create a game board with items you know in French and play the game.
Complete one of the FLORA activities.	Listen to one of the audio stories from the series STRUCTO or APPRENONS LES SONS.	Which season is more fun: spring, summer, fall or winter? Explain your thinking using the sentence starter: Je pense que parce que	Share what you did yesterday, what you are doing today and what you would like to do tomorrow using the sentence starters: Hier, j'ai, Aujourd'hui, je vais, Demain, je	Choose 2 sports or 2 activities. Which do you prefer and why using the sentence starter: Je préfère parce que	Read a story.  Summarize what happened in the story by using the words: First,	Write a short story or create a poster. Your choice of topic!
Play a card game in French.	Paint a rock. Describe your painting.	Skip rope while counting in French.				Home





read it. Share your new knowledge with a family member or a friend

#### Summer Activities for Grades 6-8 FILA

français.

\*\*Tu peux inclure plusieurs personnes pour enrichir la discussion.

JULY & AUGUST 20	**	These activities can be completed in En	glish or French
Oral	Lecture	Écriture	
Qu'en penses-tu?	<u>Qu'en penses-tu?</u>	Qu'en penses-tu?	Suggestions for Reading and
Choisis un sujet parmi la liste suivante, et formule ton opinion. N'oublie pas d'exprimer ton raisonnement et de soutenir ton opinion avec des faits.  Fais un partage avec un(e) ami(e).  Les pommes sont meilleures que les oranges.  Les chats sont l'animal domestique supérieur.  Les équipes sportives devraient  Le chocolat n'est pas sportives devraient  Le chocolat n'est pas Nouveau-Brunswick	Lis l'article qui parle de la distanciation physique. Es-tu d'accord avec la manière dont la société réagit au virus COVID-19, surtout ici, au NB.? Pourquoi, ou pourquoi pas? Choisis deux (ou plus) des cinq questions à répondre. Tu peux faire cela à l'oral avec un(e) ami(e), ou dans un journal de réflexion.	Prends le même sujet de la boîte à gauche, et écris ton opinion en forme de discours. Divise ton texte en paragraphes, inclus des arguments pour appuyer tes points, et tente de persuader ton audience. Partage ton discours écrit avec ton enseignant(e).	<ul> <li><u>Viewing Online</u></li> <li><u>Epic! Online Books</u> - 40 000 books online Free subscription for 30 days.</li> <li><u>AudioBookCloud</u> - Classic literature, science fiction, contemporary blockbusters and more in audiobook format. (free online resource - NB Publishman)</li> </ul>
délicieux.  délicieux.  délicieux.  devrait être changée.  Avec un(e) ami(e), dresse une liste d'objets	Rapport de lecture  Choisis un livre en français qui t'intéresse. Cela	<u>Bon appétit!</u> Écris une recette en suivant la marche à	<ul> <li>Library)</li> <li>E-books Kids - audio stories - great for Late FI students</li> <li>Edu-Media Science Learning -</li> </ul>
communs (ex. un sac à dos, un livre). Ecris chaque objet sur une feuille séparée. Chaque personne pige un objet, et l'autre essaie de deviner ce que c'est en posant des questions. Attention, il y a un maximum de 20 questions qu'on peut poser par objet. Par la suite, changer de rôle.	peut être un roman, une bande dessinée, ou un livre numérique. Installe-toi pendant 20-30 minutes et lis. Par la suite, réfléchis à ta lecture, et partage avec un(e) ami(e). Inclus tes sentiments, recommandations, etc.  *Essaie cette activité avec un genre de livre qui est nouveau pour toi!	suivre. En voici un exemple qui peut t'aider. N'oublie pas la liste d'ingrédients, les étapes, et une image du produit final! Tu peux partager une photo de ton	<ul> <li>Interactive resources for learning science (free online resource - NB Publ Library)</li> <li><u>Driver's Manual for NB</u> (some students could get an early start - especially if they want to get a license for a scooter</li> </ul>
*Les questions doivent se poser en français!  **Au besoin, il est permis d'offrir des indices.	Davidatta mastri annol	T	challenge yourself by reading parts of in French)
Interview  Choisis un(e) ami(e) avec qui tu peux avoir une conversation en français. Appelle-lui, soit par téléphone ou par vidéoconférence et parle-lui pendant 15 minutes.  *Si tu veux, tu peux dresser une liste de questions à poser, ou des expressions pour t'aider à mener la conversation entièrement en français	Roulette poétique!  Choisis un poème au hasard avec cette roulette. Lis le poème qui sera généré, et essaie de visualiser l'image que le poète a créée. Réfléchis sur le message. Tu peux écrire tes pensées, ou tu peux les partager avec quelqu'un. Répète l'activité trois fois, donc pour trois poèmes différents.	Textez!  Chaque jour pour une semaine (5 jours en total) garde un journal personnel. Tu peux inclure ce que tu fais, comment tu te sens, quelles activités t'intéressent, mais le tout se fait comme une série de textos. Imagine que tu écris à ton ami(e) ou un membre de ta famille, pour partager de tes nouvelles.	<ul> <li><u>La Presse</u> - French, Art and Culture.         Enriched level of reading for those looking for a challenge</li> <li><u>Cuisinons en famille</u> - Combines French, Math, Health and wellbeing with some fabulous recipes to try</li> <li><u>Infos-Jeunes</u> - Chose an article that yo find interesting and either listen to it o</li> </ul>

Home

Si tu veux, tu peux dessiner les boîtes, incluant les emojis \*\*appropriés\*\*





Summer Activities for Grades 6-8 First Nations

JULY & AUGUST 2022

\*These activities can be completed in English or French

Kahkahkuhs & Witapil	Wolastogey Phrase of the Day	The Little People	Jujij by Brandon Mitchell	Wolastoqiyik Communities
Ohemak - Pets	Wolastogey Terminology	Kehtaqs (The Cackling Ghost) Wolastoqiyik	Wolastogey Phrase of the Day	Kiskahkil - Days of the Week
Moose and the Whale	Wolastogey Phrase of the Day	Rebecca Thomas: I'm Finding My Talk	Blueberries	Wolastoq Song





#### Summer Activities for Grades 6-8 Literacy

JULY & AUGUST 2022

\*These activities can be completed in English or French

Read for at least 15 minut graphic novels/com Check	Suggestions for Reading and Viewing Online  • Epic! Online Books - 40 000 books online. Free			
Create a written journal, blog, or photo journal about your experiences.	Use your favourite form of social media, email, audio or video message, or a letter or postcard to send a message of gratitude or praise.	Explain something you know a lot about to someone who is unfamiliar with your topic.	Subscription for 30 days.  TeenBookCloud - An online database of eBooks and educator resources, with a selection of graphic novels, enhanced novels, classic literature, National Geographic videos, and audiobooks. (free online resource - NB Public Library)	
Examine a play or screenplay and write your own play/script for your family or others to perform.	Create a comic strip or political cartoon.	Write a letter to the editor or an op-ed essay.	<ul> <li><u>AudioBookCloud</u> - Classic literature, science fiction, contemporary blockbusters and more in audiobook format. (free online resource - NB Public Library)</li> <li><u>Edu-Media Science Learning</u> - Interactive resources for learning science (free online resource - NB Public Library)</li> </ul>	
Conduct research and write an article or essay.	Read like a writer and try out some of the moves you notice a writer using in your own writing.	Create a how-to video or guide.	<ul> <li>Modern World History</li> <li>FunBrain - High interest books (but lots of ads to contend with)</li> <li>The Kids Should See This! - Interesting videos</li> <li>Driver's Manual for NB (grade 8 students</li> </ul>	
Write and illustrate a book of poetry	Write a fictional story.	Write a review of a book, song, product, game, etc	<ul> <li>could get an early start - especially if they want to get a license for a scooter)</li> <li>Poetry Text Set (with direct links to the poems)</li> </ul>	





SUMMMER ACTIVITIES FOR GRADES 6-8 Phys. Ed.

TOULY & AUGUST 2022 *These activities can be completed in English or French					
Fitness Choose 6 exercises, roll a dice and complete exercises that match that number. Complete 10 rolls 3 times. (Ex: Jumping Jacks, 5 push ups or 30 second plank, 5 squats or lunges, 30 seconds of mountain climbers etc.)	Skill Application  Using a sock or tinfoil, you and a parent will practice striking an object using your open hand. (like Badminton) Have a rally, play a game of keep it up. Remember you can't carry the ball!	Mindfulness  Stretching enhances your flexibility, strength and coordination. By yourself or with a partner create 6 stretches that you can use for a cool down.	Fitness  Go for a 30 min run/walk either on a road or trail or around your house. Run 4 mins then walk a minute till complete.	Skill Application By yourself or with family members, throw 5 different objects overhand at targets. If you hit or land in a target you get the points you assigned to that one. Play 3 rounds and the winner creates a special throwing challenge for the other players.	
Nutrition  Plan a meal that uses as many food groups as you can. Have a parent or guardian help you prepare.	Fitness  Do as many burpees as you can in 3 minutes  OR  Go for a walk with your family	Skill Application  Using tape or chalk and any object you can find create an obstacle course that allows you to practice balance, speed, levels, direction, pathways, body control.	Mindfulness  Lying on the floor with calm music playing, practice deep controlled breathing. In nose out mouth.	Fitness  Go for a walk/run/push ups/create your own game	
Skill Application  Choose materials around your	<u>Fitness</u> Select 6 fitness exercises	Nutrition  Read 10 different labels on	Skill Application  Outside toss an object (sock,	<u>Mindfulness</u> Get comfy and listen to your	
I have a little that have a marker of the	and month and the and Dall Alexa	for all more almost a line, come le serve s	أجلا وبالأحمال المما	favounita music Deflect on	

#### house. Limit your equipment to 3-5 items. Create a game that has an objective, rules, and directions. Feel free to

record. Be sure your game is active!

and number them. Roll the dice, add it together with your age and then perform the exercise that matches the number rolled.

food products in your house or online. Rank each (best to worst) based on sugar, fat and sodium content.

ball, ben bag) up in the air to yourself to catch. Challenge you to: throw it high, how many in a row, toss and spin, create your own challenge. (T-Step-Throw)

favourite music. Reflect on how it makes your body feel. Does your breath change? What different sounds can you hear that you may have missed before?





SUMMMER ACTIVITIES FOR GRADES 6-8 Mindfulness

\*These activities can be completed in English or French

#### JULY & AUGUST 2022

#### The Feeling Exercise

Collect several interesting objects such as feathers, putty, stones, or anything else that might be interesting to hold. Choose an object and hold it for a minute just noticing what it feels like in your hand. After the minute, describe to someone else how the object felt or write your thoughts down.

#### Build a Stress Ball

Gather the following items to build your own stress ball: balloons, floor, and a funnel. You may want to use two balloons and place one inside the other, so it has two layers. You are going to use the funnel to fill the balloon with flour and tie the balloon off, so the flour does not escape. Other filling options could include small beads or rice.

#### The Seeing Game

Spend one minute silently looking around a room in your house. Your goal is to find things in the room that you have never noticed. These could be large items like a picture or piece of art, or just small details like cracks in the ceiling or a unique pattern on the door. When the minute is up, share the most interesting you noticed with someone or write your observations down.

#### The Five Senses Exercise

Go outside on a nice day and lie silently in the grass. Begin to think about each of your five senses in turn (sight, smell, sound, taste, and touch). Spend one to two minutes on each of your senses focusing on how you would describe to someone else what you are experiencing or observing.

#### Ocean Breathing

Sit or lie down in a comfortable position. Slowly breath in through your nose, and then out through your pursed lips as if you are blowing through a straw. The slow and steady breathing will sound like the ocean waves, gently crashing on the shore. Repeat this activity for one to two minutes.

#### The Body Squeezing Exercise

Sit or lie down in a comfortable position and squeeze each of the muscles in your body one-by-one. You should hold each squeeze for about five seconds. As you release each squeeze pay attention to how it feels when you relax.

#### Muscle focus suggestions:

- Make fists and pretend you are trying to squeeze all the juice from an orange.
- Tense your legs by pretending you are standing on your tippy-toes, trying to look over a fence.
- Curl your toes tight like you are picking up a pencil with your feet.





Summer Activities for Grades 6-8 Numeracy

JULY & AUGUST 2022

\*These activities can be completed in English or French

WITTESE WELLIA			ies cuit de conflicteu in English di French		
<u>Go for a Walk</u>	<u>Play a Board Game</u>	<u>Multiplication War</u>	<u>Plan a Garden Space</u>	Take-Out Night	
Talk with your family. Walk for a kilometer. Predict and measure how long it would take to walk 3 kilometers.	Choose any game you have that includes points, money, or strategic thinking. Reflect on the math involved in the game. What strategy did you use? How would your score change if you had made this move instead? What types of game decisions take the most time to decide on?	Each player has 2 dice. Players roll at the same time and multiply their numbers together. The player with the highest product wins that round. The one with the most tally marks after 20 rounds wins.	Use estimation to consider how many plants might fit into the space. Work out accurate measurements and then compare.	If your family sometimes orders take-out food, keep the take-out menus handy and calculate the amounts required and the total cost.	
<u>Bake Together</u>	<u>Plan an Event</u>	<u>Paper Airplane</u>	Once Through the Deck	Family Game Night	
Take your favorite recipe and bake it with a family member. Before baking plan to double the recipe and work out the increased measurements.	Plan a birthday party or other family event. Decide on the number of people you will be inviting. Calculate the amount of food and beverages needed and construct a budget for your event.	Construct 3 different styles of plane and estimate the distant they will travel when thrown. Then fly each plane, measure the distance travelled and compare with your estimates.	Shuffle cards and make a pile face down. Decide what times family you are going to work on. Flip over one card at a time and multiply that card by the number you have decided to practice and say aloud only the answer. Continue through the deck.	Designate a night as Family Night. Play board games and other games that use dice, card games, dominoes, puzzles, etc.	
Even/Odd	How Close to 100	<u>Household Chores</u>	Estimate then Count	Shopping Around	
Playing with a partner, one is Odd, the other is Even. Roll two dice. You can add, subtract, multiply or divide the two numbers, depending on which skill you want to practice. Players receive a point depending on whether the answer is even or odd.	Begin with a blank grid of 100 squares and two dice. The first player rolls and the numbers that come up are used to draw a square or rectangle of those dimensions on the grid. The game ends when there is no space left on the grid.	Estimate the time it will take to clean a bedroom, the living room or the kitchen. Then do an accurate timing and compare it to your estimate	Choose a section of the shelf or bookcase with items on it. They could be spices, canned foods and cereal boxes etc. Estimate the amount of the items on that shelf. Count the exact amount and compare it to the estimation.	Search online or in catalogues for an item you are interested in purchasing. Compare the prices to see which is the best deal. Calculate the percentage you are saving with the less expensive item.	





#### Summer Activities for Grades 6-8 Science

\*These activities can be completed in English or French

#### JULY & AUGUST 2022

Practice making simple predictions at Write a procedural piece about three home and in nature and then collecting types of data. Think about how you could record and organize the information collected. Think about probability and chance.

ways to produce heat. This should be in paragraph form.

Select a current issue in the field of science and research the topic. Explain to a friend or family member what is taking place and why you though it was interesting.

#### Suggestions for Reading and Viewing Online

- The Biology Corner Electronic and Print Resources (6-12)
- Astronomy Picture of the Day Daily photo explained by an astronomer. (K-12)
- Animal Tracking Identification Guide -Use this guide, go for a walk, what animals can you find? (K-12)
- Project You Can Do With A (Virtual) <u>Partner</u> - Building challenge with Lego or simple materials (K-8)
- Switch Zoo Learn about animals and create your own. (K-8)
- 12 Ways to Teach About Potential & Kinetic Energy! - 12 Engaging Hands-On Activities (K-12)
- Walrus from Space Become a WALRUS DETECTIVE, help count walrus from space and be a citizen scientist! (6-12)
- <u>Virtual Science Lab</u> Click on objects throughout the lab to explore! (K-8)
- Amino Labs Virtual Amino Lab (6-12)
- Computer Science at Home (Code.org) offers options that are engaging, easyto-try ways to begin the exploration of computer science.

Examine your surrounding for examples of cause and effect. These can be examples of things that happen naturally in the environment or are due to the actions of animals. Compile a list of the items you can observe around your home, yard, and neighbourhood.

Chose a task to explain to someone else. Write down the steps and procedures to complete the task and draw a diagram to go with it. Some ideas could include:

- Making a sandwich
- Building a fort
- Packing for a trip

Give an example of a "force" that we can observe on Earth. Design an experiment to demonstrate this force. (Ex. Gravity, drag, magnetism, applied, spring, or frictional)

Design a comic strip with at least five sections that illustrates the relationship between a prey and predator in the same ecosystem.

Choose several common household items (pop, juice, vinegar, etc) to make old oxidized coins clean and shiny again. Predict (hypothesize) which will work best. After the experiment do some research to explain the results.

In the evening, observe the night sky with binoculars or just your eyes. Keep a log of what you see over the span of a week. Were you able to identify any constellations? Could you make out any satellites passing over head? What phase was the moon in each night? Could you identify any planets in our solar system?